



**A Celebration of Our  
12 Powers**

**Family Study Material  
"ORDER"**

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# Unit 9 Overview



**Apostle:** *James, Son of Alphaeus*

**Location In The Body:** *The Navel*

**Color:** *Olive Green*

**Ability:** *To organize, balance & sequence  
Divine Ideas*

**Order is the ability to organize, balance and sequence Divine Ideas, Truth and Spiritual Law.**

**It is knowing that there is a Divine Order to the universe and everything in it.**

**The first thing we must do in any situation is to see God in it.**

## Power Points

- Divine order is the first law of the universe. As we cooperate with God's plan of good it will help us to create a happy, harmonious, and balanced life.
- Choosing to put God first in our lives is the first order of business.
- Our lives unfold one step at a time and in the perfect order.
- Everything in our lives happens for a reason and every event leads us to the next step.
- When we have orderly thinking, it leads to harmonious life and we find that we are in the right place at the right time to learn what we need to learn.
- When we have inner chaos and confusion we will have outer chaos and confusion. When this happens we can affirm Divine Order and then take the steps we are guided to take.
- Everyone's order looks different. You, alone, determine for yourself what order looks like for you.

## Bible Quotes

### **Matthew 6:33**

"But seek first the Kingdom of God and his righteousness, and all these things will be given to you as well."

### **Psalms 37:23**

"The steps of a good man are ordered by the Lord."

### **Mark 4:28**

"First the blade, then the ear, after that the full corn on the ear."

### **I Corinthians 14:40**

"Let all things be done decently and in order."

## LESSON-AT-A-GLANCE

<b>Bible Story</b>	<b>“<u>The Prodigal Son</u>,” Luke 15:11-32</b>
<b>Synopsis of Story</b>	This is the story of two brothers. The younger brother asked for his inheritance, was given it and proceeded to waste it on poor choices. The elder brother stayed home with his father, worked hard and felt ignored. Each son had experiences in their lives that they created through the power of their thoughts. They each decided what their experiences meant to them and then experienced the matching feelings.
<b>Deeper Meaning of Story</b>	<p>This story has many possible meanings but we are going to explore the Divine Order within it. We have all been each of the characters in this story. The father who represents a state of understanding, acceptance and unconditional love. The younger son, so eager to begin a new adventure but without the wisdom to make empowered choices. The elder brother who diligently toils at home and feels as if he is unappreciated and forgotten.</p> <p>But, what is the same for each of these characters is that they each made choices and then gave those choices meaning by how they described them and how they felt about them. When they moved out of sense consciousness and sought the wisdom of God within them, they were rewarded with new understanding that brought new meaning to their lives.</p>

## CREATIVE ACTIVITY SUPPLIES

<b>Title</b>	<u>The Gift Within</u>	<u>Thoughts In Action</u>	<u>Priorities</u>
<b>Age Group</b>	Kids	Adults & Teens	Teens
<b>Supplies</b>	Ingredients for each 4 to 5 children <ul style="list-style-type: none"> <li>• 1 c. Flour</li> <li>• 1 c. Used coffee grounds</li> <li>• 1/2 c. Salt</li> <li>• 1/4 c. Sand</li> <li>• 3/4 c. Water</li> <li>• Tiny treasures, 1/child</li> <li>• Mixing bowl</li> <li>• Mixing spoon</li> <li>• Waxed paper</li> <li>• Measuring cup</li> </ul>	<ul style="list-style-type: none"> <li>• Journals</li> <li>• Pens</li> </ul>	<ul style="list-style-type: none"> <li>• Activities list, (<i>See end of lesson</i>)</li> <li>• Scissors</li> </ul>



# Order

## Opening Activities

### Greeting

- Greeting the participants as they arrive creates an atmosphere of community and inclusiveness.
- It is an opportunity to provide them with lesson materials and any other information they may need.

### Opening Prayer

- Call the group together at the appointed time by playing music or sounding a chime. Welcome everyone.
- **Centering Breath:** Always begin with a centering breath. This helps to release stress, bring their attention to the present moment, focuses the brain and connects the heart.

#### *Example:*

Take a breath in and feel your belly expand and your shoulders relax. Hold. Release, allowing your belly to fully contract and your shoulders to remain relaxed. As you continue to breathe in this manner, move your attention to your heart center and breathe in and out, feeling your heart energy expanding and filling every part of you.

- **Prayer**

I put God first in my life. I know that by putting God first I can relax into the knowing that I am one with God...*pause*...As I begin in day, I breathe in Spirit and check my internal guidance system for the directions of the day. As I end each day, I give thanks for the guidance that is mine...*pause*...I acknowledge that God and I are in charge of my life. I have the freedom to choose what thoughts to follow and I see them unfolding in my life in perfect order. I acknowledge my power to give meaning to my experiences and I do so in love...*pause*... In times of difficulty I take responsibility for my power in creating my world and again look within for guidance. God never fails me and I am grateful. Amen

### Community Building

- Go around the circle and invite each person to share their name and look over the list below and rank them 1 to 5, 1 being most important and 5 being least important. Be honest.
  - Work
  - Friends
  - Family
  - Self care
  - Meditation



# Story Exploration

Adults

Teens

## Lesson Focus

Exploring the power we have in setting our life into motion.  
We choice we make is followed by a result.

### **“The Prodigal Son,” Luke 15:11-32**

This is the story of two brothers. The younger brother asked for his inheritance, was given it and proceeded to waste it on poor choices. The elder brother stayed home with his father, worked hard and felt ignored. Each son had experiences in their lives that they created through the power of their thoughts. They each decided what each of their experiences meant to them and then experienced the matching feelings.

### **Discussion**

- Tell me about the choices and experiences of the younger son.
- How did the younger son feel about the money that was his?
- What did he choose to do with it?
- How did he feel when his money ran out?
- How do you think he would have described his experiences to a friend?
- Tell me about the choices the elder brother made.
- How do you think he felt about remaining home?
- How did he feel about his younger brother coming home to a party?
- How would this brother describe his experiences to a friend?
- What was the first thing each brother did to set his experience in motion? What did each brother do as he continued to have his experience?
- What power did each brother have in describing his experience?
- How did the way they described their experiences affect their lives?
- How would they each have been affected if they had chosen to look for the good in each of their experiences?
- What had to happen before each one felt blessed by their experience?
- What power do we have to set things into motion?
- How do our thoughts begin to create an order for what can happen in our lives?
- If we are not happy with what is happening in our lives, how do we begin to change it?
- What power do our thoughts have in creating our lives?



# Story Exploration



## Lesson Focus

This part of the story helps us to understand that our thoughts help to determine our life.

## The Story

### **“The Prodigal Son,” Luke 15:11-32**

*The Rhyme Bible*, pp. 376-387

This is a story of a boy who decides that he knows what is best for his life so he asks his father for his inheritance. The boy then forgets about his father and his family at home and wastes his money on foolish things. Finally, after he sinks as low as he can, he decides to return home to his father.

### **Discussion**

- What happened first?
- What thoughts did the boy begin with?
- What thoughts did he continue to have?
- How did the boy’s thoughts and choices begin to create an order to his life?
- What was that order like?
- What did he have to do in order to change what was happening in his life?
- How does the story end?
- How do our thoughts begin to create an order for what can happen in our lives?
- If we are not happy with what is happening in our lives, how do we begin to change it?
- What power do our thoughts have in creating our lives?



## The Gift Within

### Objective:

The object of this activity is to explore finding the good within.

### Supplies

Ingredients for each 4 to 5 children

- 1 c. Flour
- 1 c. Used coffee grounds
- 1/2 c. Salt
- 1/4 c. Sand
- 3/4 c. Water
- Tiny treasures, 1/child
- Mixing bowl
- Mixing spoon
- Waxed paper
- Measuring cup

### Action

This game is patterned after "Mother May I."

- Choose one children to be "God or Spirit" and ask them to stand at the front of the room.
- The rest of the children form a long line (shoulder to shoulder) across from "Spirit."
- One by one the children ask Spirit if they can move forward in some way (3 giant steps, 1 leap, 2 hops, etc).
- If Spirit says yes, the whole group moves forward. If Spirit says no, everyone stays put.
- If Spirit has said no, then anyone who moved has to go back to the starting line.
- The first one to reach Spirit becomes the new Spirit and the game begins again.

### Discussion

- What was it like to have to go to Spirit for permission to move?
- How did you feel when Spirit answered? Were you willing or unwilling.
- What happened when you did not follow Spirit?
- What happened when you did follow Spirit?
- How is this like life?

## Thoughts In Action

### Objective:

The object of this activity is to explore the power of the stories we tell of our experiences.

### Supplies

- Journals
- Pens

### Action

We know that before everything, there is a thought. Action follows the thought and then there is a result of the action and it all begins again, step by step, in perfect Divine Order. We are the power that determines how to define our experiences.

- Choose a life event that you wish had turned out differently. Briefly write about it in your journal.
- We put the events of our life into motion by beginning with a thought and then following that thought through to its conclusion. Looking back on the event, try to determine some of the thoughts that set it into motion. What happened first, what action did you take, what happened next, etc.
- What story did you originally tell about this event?

## A New Story

### Supplies

- Journals
- Pens

### Action

- Now, using the life event that you explored above, re-tell it to yourself with an ending you desired.
- What was the gift in the original version?
- What choices would you have to make to get the new ending?
- The only parts you can change have to do with you - your thoughts, your choices, your actions, etc...
- How is this divine order.

### Priorities

#### Objective:

The object of this activity is to explore where God is in our priorities.

#### Supplies

- Activities list, (See end of lesson)
- Scissors

#### Prepare Ahead

- Make copies of the Activities List found at the end of the lesson. One set per team is needed. Cut the activities apart.

#### Action

- Divide the class into teams of 3 to 5 students.
- Give each team a set of the slips from the Activities List.
- Invite them to prioritize their lists from the most important to the least important. The teams will need to discuss each activity and come to an agreement as to the order. There will most likely be disagreements as to which is the most important but they still must come to some sort of an agreement.
- When the arrangement of the lists are complete, invite each team to share.
- Then, if there was disagreement with the order, invite each child to share their individual priorities.

#### Discussion

- How did you decide the order of your priorities?
- Did you agree or disagree with your team's final order?
- What was most important to you?
- Where does God fit into your life?
- How can God show up in each part of your life?
- How can we remember to pay attention to our God self in everything we do?

**Playing video games**

**Doing homework**

**Listening to or playing music**

**Talking to God**

**Taking care of a pet**

**Helping people**

**Doing your chores**

**Hanging out with friends**

**Talking to your parents**

**Going to church**

**Watching TV**

**Taking time to meditate or pray**